



Margaretville Central School

HOME OF THE

Blue Devils

415 Main Street
Margaretville, New York 12455
(845) 586-2647
www.margaretvillecs.org

Volume 14, No. 1

May 2019

RESIDENTS TO VOTE MAY 21 ON \$12,231,278 BUDGET

On Wednesday, April 10, 2019, the Margaretville Central School Board of Education adopted a 2019-20 spending plan in the amount of \$12,231,278. The spending plan calls for an increase of 1.70% (\$205,003) over the 2018-19 budget. The 2019-20 spending plan also supports a property tax levy increase of 1.99% as determined by the NYS Office of the Comptroller. This spending plan authorizes the use of \$403,533 of fund balance and reserves to offset increases in costs.



Budget Vote set for: Tuesday, May 21, 2019

WHAT:	2019-20 Budget Vote	WHERE:	MCS School Cafeteria
WHEN:	Tuesday, May 21, 2019, 2:00-8:00 p.m.	WHO:	All Eligible Voters in the Margaretville School District

From the Superintendent

This newsletter contains information which you need to know to help you understand the budget we are putting before you. A great deal of time was spent on developing this budget by the Board of Education, members of the Finance Committee, Marc Osterweil and Mike Boice, our Treasurer Teresa Goodchild, our Business Manager Greg Beall, and me. I would like to share with you the highlights of the budget. The budget has three parts: Administrative, Program and Capital. There is an increase in the overall spending side of the budget of 1.70% which is an increase of \$205,003. Our total budget is \$12,231,278.

On one side, we are receiving an overall increase in State Aid next year. The total increase provided is approximately \$74,179. In addition to the increase in aid, the Board has allocated \$90,533 in fund balance, \$250,000 in Appropriated Reserves and \$63,000 in Debt Service Reserve to safely reduce the budget and to keep the tax levy at 1.99%.

A public hearing is scheduled for Tuesday, May 7, 2019 at 7:00 p.m. in the Board Room. The date of the budget vote is Tuesday, May 21, 2019 from 2:00-8:00 p.m. in the School Cafeteria.

The continued financial crisis has created shortcomings that stretch the capacity of individual and family budgets. Like families and businesses, public schools are not exempt

from these ongoing challenges as they piece together spending plans to support the academic programs of their students.

At Margaretville, your Board of Education is fully aware of the financial stresses faced by the residents of our District. Sound financial planning in previous years has positioned the district well in addressing the continued challenges posed by the on-going fiscal crisis. The Board charged the administration with developing a budget that capped proposed increases in the tax levy under the allowed 2.81% (the legally allowed amount for a simple majority vote based on the State's 8-eight step formula). We have met that challenge with a levy of 1.99%.

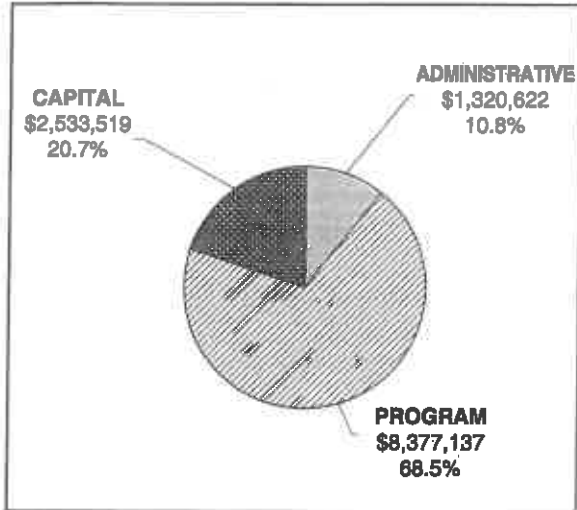
After months of exhausting and careful analysis of every facet of our budget, the Board accepted a spending plan that allowed for an increase in expenditures by only 1.70% due in large part to our building project, and other related costs of health care and special education costs. The budget increase translates into an anticipated increased tax levy of 1.99%. The Budget Advisory Committee has proposed a tax-levy increase that meets the amount legally allowed to request under a simple majority budget vote.

An ongoing Board of Education goal is to update our aging facility and place state-of-the-art technology in our children's hands. The MCS School is a community asset and the continued need for repairs was not lost in the budget planning process.

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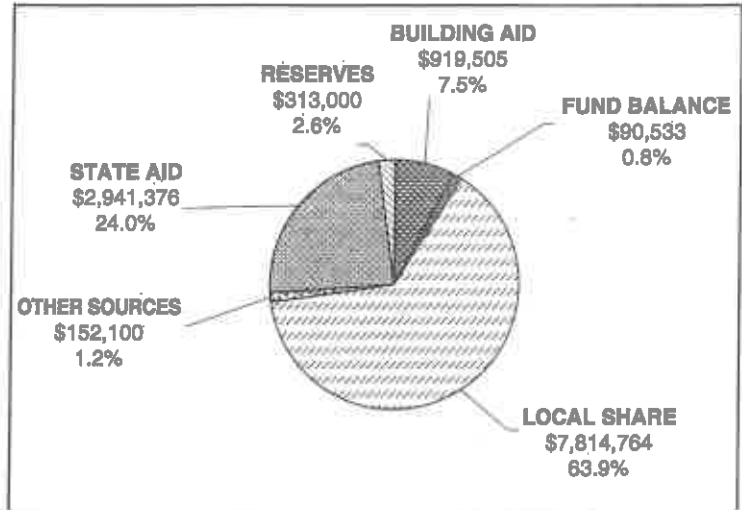
A LOOK AT THE MCS BUDGET BREAKDOWN

PROPOSED EXPENDITURES



Total: \$12,231,278

REVENUE SOURCES



Total: \$12,231,278

Superintendent Message, cont.

While our building project costs were included in this school year's budget, the future installation of upgrading our bus garage with suggested mechanics, as well as needed painting, repairs, and tree removal is included. As we plan forward, we are looking to upgrade our technology infrastructure, our cable and access points, for the growing need for high speed internet and other facility needs identified in our 5-year building condition survey. This fall, Margaretville will be moving forward with its second year of a one-on-one laptop initiative for our secondary school students, as well as folding these devices down to our sixth graders. Our technology committee is currently looking at providing our children the newest technologies as they plan for the future.

As you review the budget, do not be alarmed by large or small percentage increases on individual lines. For example, in the **Administrative Budget** under the Total Administrative Improvement, you will find an increase of 36.4% or \$52,042. This adjustment is due to appropriately placing a portion of an employee's salary and benefits from Program to Administrative. In closing, the Total Administration line was increased by 2.87% or \$36,805.

In the **Program Budget** under Total Program for Students with Disabilities, an increase of \$242,488 or 22.00% and under Total Media Instruction an increase of \$49,799 or 11.23%, making for a Total Instructional Program increase of \$24,706 or 0.30%. These increases are in part due to additional children attending out-of-district specialized programs. The above expenditures allowed the program part of the budget to fund our students' needs.

In the **Capital Budget** there was an increase of \$101,476 or 21.75% due to an adjustment in placing a portion of an employee's salary and benefits from Program to Capital;

thereby the re-shuffling of our personnel and their subsequent responsibilities. This made for a Total Capital Program Increase of \$143,492 or 6.0%.

You will see in this newsletter the budget proposal and one proposition we are asking you to approve. Additionally, there are two seats on the Board of Education. They are three year terms ending June 30, 2022.

As your Board, we understand the importance of balancing the financial needs of the taxpayers with the need to provide a safe and sound learning environment for our children. We feel this budget meets those needs.

Sincerely,

Your Board of Education,

*Doris Warner—President, Terry Johnson—
Vice-President, Mike Boice, Kurt Holcherr
and Marc Osterweil*

Please contact me at (845)586-2647, ext. 111 or rchakar@margaretvillecs.org.

Thank you,

Robert L. Chakar, Jr., Ed.D.

Superintendent

Board of Education Seats

There are two positions available on the Board of Education to fill the expired terms of Terry Johnson and Mike Boice. Both are seeking re-election. Gloria Zola-Mulloy has also submitted a petition for Michael Boice's position.

Bus Vote

The Board is also seeking permission from the voters to purchase two (2) school buses not to exceed \$163,000.

SUMMARY OF EXPENDITURES FOR MCS DISTRICT

Education Law requires that school districts present their budget to the public in three parts: Program, Administrative and Capital. The following financial data provides a comparison of the various categories for the 2019-20 proposed budget and the 2018-19 budget in each of the three areas.

CATEGORY	ACTUAL BUDGET 2018-19	PROPOSED BUDGET 2019-20	CHANGE IN SPENDING	PERCENT CHANGE
ADMINISTRATIVE				
Board of Education	\$ 12,259	\$ 12,259	\$ —	0.00%
Central Administration	\$ 154,262	\$ 157,795	\$ 3,533	2.29%
Finance	\$ 217,252	\$ 223,160	\$ 5,908	2.72%
Legal Services	\$ 10,000	\$ 10,000	\$ —	0.00%
Staff	\$ 22,078	\$ 22,445	\$ 367	1.66%
BOCES—Records Management	\$ 4,760	\$ —	\$ (4,760)	100.00%
Public Information	\$ 1,300	\$ 1,300	\$ —	0.00%
Central Services	\$ 29,000	\$ 29,000	\$ —	0.00%
Special Items	\$ 246,812	\$ 236,812	\$ (10,000)	-4.05%
Curriculum, Supervision & Improvement	\$ 142,984	\$ 195,026	\$ 52,042	36.40%
Research, Planning & Evaluation	\$ 68,751	\$ 73,466	\$ 4,715	6.86%
In-service Training & Instruction	\$ 18,350	\$ 18,350	\$ —	0.00%
Benefits	\$ 356,009	\$ 341,009	\$ (15,000)	-4.21%
Total—Administrative	\$ 1,283,817	\$ 1,320,622	\$ 36,805	2.87%

CAPITAL				
Operation	\$ 466,567	\$ 568,043	\$ 101,476	21.75%
Maintenance	\$ 86,182	\$ 86,182	\$ —	0.00%
Employee Benefits	\$ 250,563	\$ 252,781	\$ 2,218	0.89%
Debt Service	\$ 1,586,715	\$ 1,626,513	\$ 39,798	2.51%
Total—Capital	\$ 2,390,027	\$ 2,533,519	\$ 143,492	6.00%

PROGRAM				
Teaching (Regular School)	\$ 2,443,591	\$ 2,346,047	\$ (97,544)	-3.99%
Special Education Program	\$ 1,102,146	\$ 1,344,634	\$ 242,488	22.00%
Occupational Education (CTE)	\$ 278,586	\$ 259,025	\$ (19,561)	-7.02%
Teaching Special Schools	\$ 136,288	\$ 52,894	\$ (83,394)	-61.19%
Instructional Media	\$ 443,425	\$ 493,224	\$ 49,799	11.23%
Pupil Personnel Services	\$ 474,828	\$ 451,259	\$ (23,569)	-4.96%
Pupil Transportation	\$ 459,608	\$ 441,095	\$ (18,513)	-4.03%
Community Services	\$ 8,000	\$ 8,000	\$ —	0.00%
Employee Benefits	\$ 2,926,751	\$ 2,901,751	\$ (25,000)	-0.85%
Interfund Transfers	\$ 79,208	\$ 79,208	\$ —	0.00%
Total—Program	\$ 8,352,431	\$ 8,377,137	\$ 24,706	0.30%

TOTAL BUDGET	\$ 12,026,275	\$ 12,231,278	\$ 205,003	1.70%
Estimated Tax Levy Increase				1.99%



Margaretville Central School
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Margaretville, New York 12455

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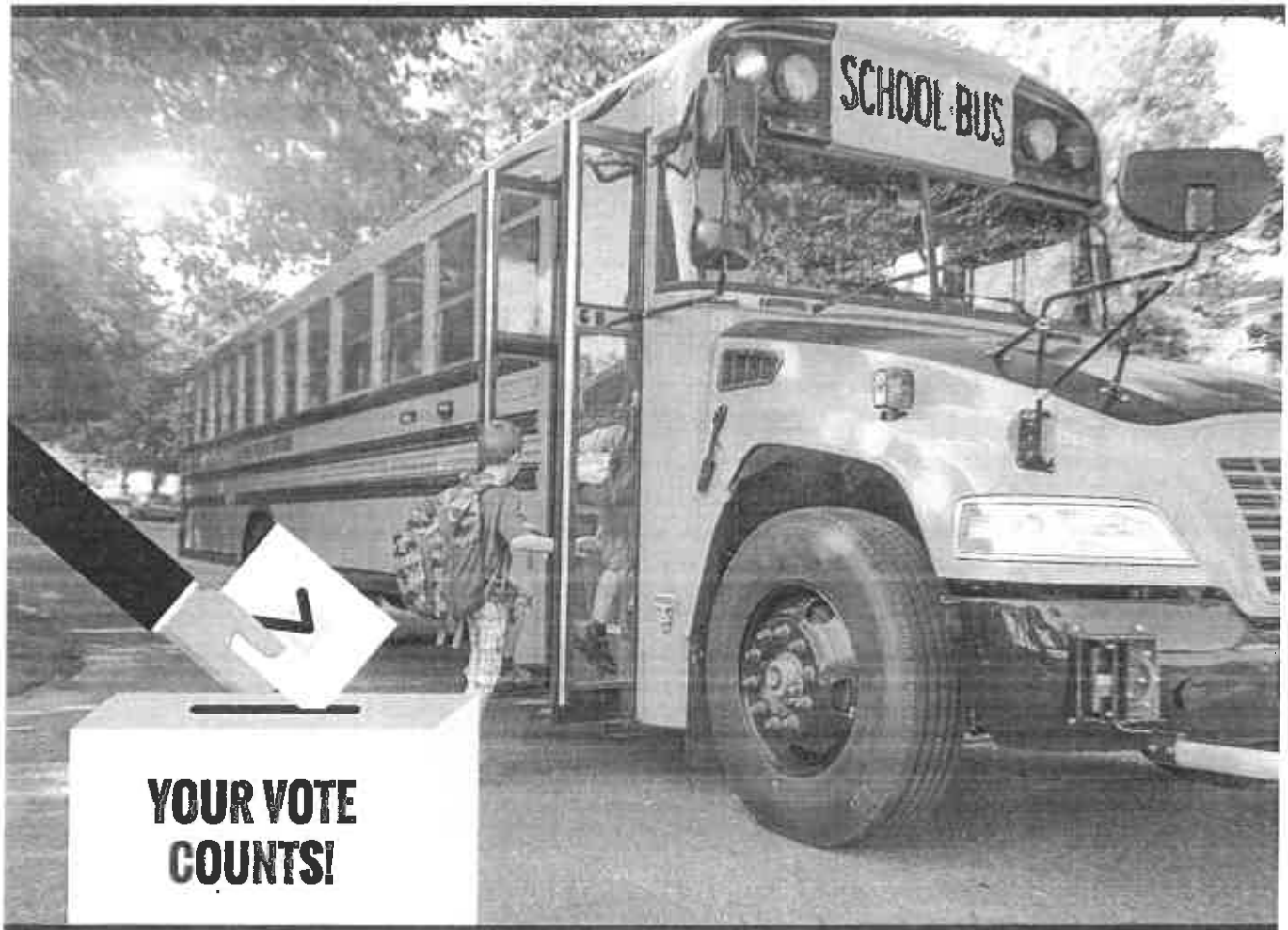
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Mission Statement

Margaretville Central School will develop capable individuals and critical thinkers instilled with positive self-esteem, creativity and a life-long desire for learning. To assure our school's atmosphere for growth and achievement, we will foster a challenging educational environment, supported by a dedicated staff, and the cooperation of family, peers and community.



Margaretville Central School

Annual School Budget 2019-20

Budget Hearing
Tuesday, May 7, 2019
7:00PM
MCS Board Room

Voting
Tuesday, May 21, 2019
2:00-8:00PM
MCS Cafeteria



MARGARETVILLE CENTRAL SCHOOL DISTRICT

BOARD OF EDUCATION

**Mrs. Doris Warner, President
Mr. Terence Johnson, Vice-President
Mr. Michael Boice
Mr. Kurt Holcherr
Mr. Marc Osterweil**

ADMINISTRATION

**Dr. Robert L. Chakar, Jr., Superintendent
Ms. Laura Norris, Building Principal
Mrs. Teresa K. Goodchild, District Treasurer**

NOTICE

Budget Hearing - May 7, 2019 - 7:00PM

Budget Vote - May 21, 2019 - 2:00 to 8:00PM

Qualifications of Voters

A person shall be entitled to vote for the election of school district officers and upon all matters which may be brought before the public.

An eligible voter is a person who is:

- 1. A citizen of the United States.**
- 2. At least eighteen years of age.**
- 3. A resident within the District for a period of 30 days prior to the meeting at which he/she elects to vote.**
- 4. Registered to vote in the School District.**

BUDGET TOTALS

	<u>2018-19 Budgeted Expenses</u>	<u>2019-20 Projected Budget</u>	<u>Increase</u>	<u>%</u>
Administrative	\$ 1,283,817	\$ 1,320,622	\$ 36,805	2.87%
Capital	\$ 2,390,027	\$ 2,533,519	\$ 143,492	6.00%
Program	\$ 8,352,431	\$ 8,377,137	\$ 24,706	0.30%
TOTAL	\$ 12,026,275	\$ 12,231,278	\$ 205,003	1.70%

	<u>2017-18</u>	<u>2018-19</u>	<u>2019-20</u>
Administrative - % of Total Budget	10.6%	10.6%	10.8%
Capital - % of Total Budget	20.6%	19.9%	20.7%
Program - % of Total Budget	68.8%	69.5%	68.5%

Budget Increase - \$205,003 = 1.70%

Public Disclosure - Education Law Chapter 474

Projected Superintendent's Salary	\$ 77,021
Projected Annualized Benefits	\$ 47,813

ADMINISTRATIVE

	<u>ADOPTED 2018-19 BUDGET</u>	<u>PROPOSED 2019-20 BUDGET</u>
<u>Board of Education</u> Conference Expenses	\$ 5,935	\$ 5,935
<u>District Clerk</u> Salary for District Clerk Legal Notices	\$ 4,000	\$ 4,000
<u>District Meetings</u> Salaries for Election Inspectors Legal Notices Miscellaneous Supplies	\$ 2,324	\$ 2,324
<u>Central Administration</u> Salary for Superintendent Salary for District Office Secretary Expenses for: Association Dues Conferences Miscellaneous Office Supplies	\$ 154,262	\$ 157,795
<u>Auditing</u> Fees for District Auditors	\$ 20,000	\$ 20,000
<u>Business Office Administration</u> BOCES Services	\$ 137,159	\$ 137,483
<u>Treasurer</u> Salary for Treasurer Salary for Part Time Account Clerk Salary for Payroll Clerk Stipend for Internal Claims Auditor Expenses for: Conferences Miscellaneous Supplies	\$ 42,366	\$ 42,928
<u>Tax Collector</u> Salary for the Tax Collector Expenses for: Tax Bill Preparation Legal Notices Miscellaneous Supplies	\$ 12,801	\$ 12,801

	<u>ADOPTED 2018-19 BUDGET</u>	<u>PROPOSED 2019-20 BUDGET</u>
<u>Purchasing</u> BOCES Services	\$ 3,276	\$ 3,276
<u>Fiscal Agent Fee</u> Contractual Expense	\$ 1,650	\$ 6,672
<u>Staff</u> Fees for Legal Services Fees for Public Information Program	\$ 38,138	\$ 33,745
<u>Central Printing and Mailing</u> Expenses for Postage, Regular Mailing and Bulk Mailing	\$ 16,000	\$ 16,000
<u>Central Data Processing</u> BOCES Services	\$ 13,000	\$ 13,000
<u>Unallocated Insurance</u>	\$ 50,000	\$ 50,000
<u>School Association Dues</u> Rural Schools NYSSBA	\$ 6,000	\$ 6,000
<u>BOCES Administrative Charges</u> Administrative Charges Rental Building Upkeep Health Administration Charge State Aid Planning Workers' Compensation Administration Cooperative Bidding Printing Service	\$ 189,812	\$ 179,812
<u>Unclassified</u> Miscellaneous	\$ 1,000	\$ 1,000

	<u>ADOPTED 2018-19 BUDGET</u>	<u>PROPOSED 2019-20 BUDGET</u>
<u>Curriculum, Supervision & Improvement</u>	\$ 142,984	\$ 195,026
Salary for Building Principal		
Salary for Building Administrator .5		
Salary for Main Office Secretary		
Expenses for:		
Conferences		
Office Supplies		
<u>Research, Planning & Evaluation</u>	\$ 68,751	\$ 73,466
BOCES Services		
<u>In-Service Training & Instruction</u>	\$ 18,350	\$ 18,350
Contractual Expenses		
Materials and Supplies		
BOCES Services		
<u>Employee Benefits</u>	\$ 356,009	\$ 341,009
Retirement System (ERS & TRS)		
Social Security		
Workmen's Compensation		
Health Insurance		
Dental Insurance		
Graduate Hours		
Retirement Incentive		
Vacation Buy-Back		
TOTAL ADMINISTRATIVE	\$ 1,283,817	\$ 1,320,622

CAPITAL

	<u>ADOPTED 2018-19 BUDGET</u>	<u>PROPOSED 2019-20 BUDGET</u>
<u>Operation of Building</u>	\$ 466,567	\$ 568,043
Salaries for Custodial Workers		
Expenses for:		
Equipment		
Various Contracts		
Energy		
Supplies		
Repair Projects		
<u>Maintenance and Grounds</u>	\$ 86,182	\$ 86,182
Miscellaneous Supplies (Seed, Lime, Sand, Top Soil, Ice Melt, Fertilizer)		
Equipment		
<u>Employee Benefits</u>	\$ 250,563	\$ 252,781
Dental Insurance		
Health Insurance		
Retirement System		
Social Security		
Workmen's Compensation		
<u>Debt Service</u>	\$ 1,586,715	\$ 1,626,513
Serial Bonds - Principal and Interest		
TOTAL CAPITAL	\$ 2,390,027	\$ 2,533,519

PROGRAM

	<u>ADOPTED 2018-19 BUDGET</u>	<u>PROPOSED 2019-20 BUDGET</u>
<u>Teaching Regular Day</u>	\$ 2,443,591	\$ 2,346,047
Breakdown of Cost for Regular Day School:		
Salaries:		
UPK-5	689,802	
6-12	1,083,406	
Substitutes	80,000	
Support Staff	75,492	
Equipment	15,000	
Contractual	55,660	
Supplies	30,000	
Tuition	110,000	
Textbooks	35,000	
BOCES Services	171,687	
<u>Special Education Programs</u>	\$ 1,102,146	\$ 1,344,634
Salaries for:		
Special Education Teachers		
Teacher Aides		
Teaching Assistants		
CSE Chairperson		
Payment for Occupational & Physical Therapy		
Tuition - Private Placement		
Tuition - Public Placement		
Miscellaneous Supplies, Equipment & Textbooks		
<u>Occupational Education</u>	\$ 278,586	\$ 259,025
This area includes the cost of BOCES Tuition for students to attend the Occupational Center in Grand Gorge		
<u>Teaching Special School</u>	\$ 136,288	\$ 52,894
Salaries for:		
ESL Teacher		
Remedial Reading Teachers		
Expenses for:		
Drug & Substance Abuse Programs		
Student Leadership Conferences		
Supplies & Materials		

	<u>ADOPTED 2018-19 BUDGET</u>	<u>PROPOSED 2019-20 BUDGET</u>
<u>Library & Audiovisual</u>	\$ 155,877	\$ 195,232
Salary for Librarian		
Salary for 1 Part Time Aide		
Expenses for:		
Audio Visual Equipment		
Computer Contract		
Equipment		
Filmstrips		
Library Books		
Magazines		
Newspapers		
Periodicals		
Videos		
\$8,000 is included for the two Public Libraries in our School District		
Library Automation		
<u>Computer Assisted Instruction</u>	\$ 287,548	\$ 297,992
Salary for a Computer Technician		
Expenses for:		
BOCES Services		
Equipment		
Phone		
Program & License Fees		
Software		
<u>Guidance Services</u>	\$ 185,125	\$ 155,952
Salaries for Two Full Time Guidance Counselors		
Salary for Guidance Office Secretary		
Expenses for:		
Conferences		
Discover Program		
Equipment		
Miscellaneous Supplies		
Permanent Records		
Tests		
<u>Health Services</u>	\$ 48,679	\$ 43,900
Salary for School Nurse		
Fee for School Doctor		
Expenses for:		
Hepatitis B Vaccine		
Machine Calibration		
Miscellaneous Supplies		
T-B Testing		
<u>Psychological Services</u>	\$ 25,000	\$ 30,000
Salary for Psychologist		

	<u>ADOPTED 2018-19 BUDGET</u>	<u>PROPOSED 2019-20 BUDGET</u>
<u>Pupil Personnel Services - Special Schools</u>	\$ 68,555	\$ 71,373
Salary for Speech Pathologist		
<u>Co-Curricular</u>	\$ 39,145	\$ 40,030
Salaries for Class Advisors		
Extra Class Supervision		
Miscellaneous Supplies		
<u>Interscholastic Athletics</u>	\$ 108,324	\$ 110,004
Salaries for Coaches		
Dues		
Equipment		
Fees for Officials		
Ski Fees		
Supplies		
<u>Transportation</u>	\$ 459,608	\$ 441,095
Salaries for Bus Drivers		
Salaries for Mechanics		
BOCES Services		
Bus Driver Drug Testing		
Bus Driver Training		
Insurance		
Maintenance of Bus Garage		
Repairs, Parts, Gasoline, Oil & Tires		
<u>Community Service</u>	\$ 8,000	\$ 8,000
Youth Recreation Program		
<u>Employee Benefits</u>	\$ 2,926,751	\$ 2,901,751
Retirement System (ERS and TRS)		
Social Security		
Workmen's Compensation		
Health Insurance		
Dental Insurance		
Retirement Incentive		
<u>Interfund Transfers</u>	\$ 79,208	\$ 79,208
Cafeteria		
Summer Special Education Costs		
TOTAL - PROGRAM	\$ 8,352,431	\$ 8,377,137

ESTIMATED REVENUES

Interest on Taxes	\$ 18,000	
Interest on Investments	\$ 3,000	
BOCES Refund Prior Year	\$ 131,000	
Fines and Deposits	\$ 100	
	<u>\$ 152,100</u>	
State Aid	\$ 2,941,376	
Building Aid	\$ 919,505	
	<u>\$ 3,860,881</u>	
Total Estimated Revenues		\$ 4,012,981
Debt Service Reserve		\$ 63,000
Reserves		\$ 250,000
Appropriated Fund Balance		<u>\$ 90,533</u>
Total Revenues		\$ 4,416,514
Total 2019-20 Budget		<u>\$ 12,231,278</u>
Projected Tax Levy		\$ 7,814,764

2006-07 Levy	\$ 5,833,384
2007-08 Levy	\$ 6,071,003
2008-09 Levy	\$ 6,363,781
2009-10 Levy	\$ 6,458,701
2010-11 Levy	\$ 6,609,965
2011-12 Levy	\$ 6,609,965
2012-13 Levy	\$ 6,744,821
2013-14 Levy	\$ 6,973,578
2014-15 Levy	\$ 7,147,187
2015-16 Levy	\$ 7,221,531
2016-17 Levy	\$ 7,364,950
2017-18 Levy	\$ 7,512,249
2018-19 Levy	\$ 7,662,494
2019-20 Levy	\$ 7,814,764

Projected Increase of \$152,271 = 1.99%

Entity Name: MARGARETVILLE CSD
 BEES Code: 121401
 Claim Year: 2018-2019



Welcome Robert Chakar (School Superintendent) CORE 04/30/2019 09:09 AM Home | Issue Reporting | Help | Logout

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District Name: MARGARETVILLE CSD
 Contact Person: TERESA GOODCHILD

District Code: 121401
 Telephone: (845) 586-2647
 Tel Extension: 10

School Administrator Salary Disclosure Form

Form Due May 13, 2019 2019-2020 Salary Threshold = \$136,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2019-2020.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should not reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2019-2020 School Year

Sections 1608 and 1716 of the Education Law
 (Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	77,021	31,814	18,000

Please list the district or districts with which you will be sharing a superintendent (if applicable): ANDES

Associate, Assistant and Deputy Superintendents
 (Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			
11.			
12.			

The New York State School Report Card Fiscal Accountability Supplement for MARGARETVILLE CSD

New York State Education Law and the Commissioner's Regulations have required the attachment of the NYS School Report Card to the public school district budget proposal. The regulations required that certain expenditure ratios for general education and special education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

2016-2017 School Year		General Education	Special Education
This School District	Instructional Expenditures	\$5,015,122	\$1,578,140
	Pupils	365	55
	Expenditures Per Pupil	\$13,740	\$28,693
Similar District Group	Instructional Expenditures	\$1,616,375,219	\$690,335,708
	Pupils	145,708	24,630
	Expenditures Per Pupil	\$11,093	\$28,028
Total of All School Districts in NY State	Instructional Expenditures	\$33,589,192,945	\$15,340,293,380
	Pupils	2,646,512	467,779
	Expenditures Per Pupil	\$12,692	\$32,794
Similar District Group Description: High Need/Resource Capacity Rural			

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the 2016-17 school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

2016-2017 School Year	This School District	Similar District Group	Total of All School Districts in NY State
Total Expenditures Per Pupil	\$27,534	\$23,616	\$24,712

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education instructional Expenditures does not equal the Total Expenditures.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

The New York State School Report Card Information about Students with Disabilities for MARGARETVILLE CSD

New York State Education Law and the Commissioner's Regulations has required the attachment of the NYS School Report Card to the public school district budget proposal. The regulations required reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

Student Counts as of October 4, 2017	This School District		Similar District Group	Total of All School Districts in NY State
	Count of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities
80% or more	34	62.96%	58.14%	58.68%
40% to 79%	8	14.81%	18.67%	11.47%
Less than 40%	11	20.37%	20.43%	19.09%
Separate Settings	1	1.85%	2.21%	5.34%
Other Settings	0	0.00%	0.55%	5.42%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on October 4, 2017. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

School-age Students with Disabilities Classification Rate

2017-18 School Year	This School District	Similar District Group	Total of All School Districts in NY State
Special Ed Classification Rate	14.36%	15.75%	15.26%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Group Description: High Need/Resource Capacity Rural

FISCAL ACCOUNTABILITY SUMMARY (2016 - 17)

INFORMATION ABOUT EXPENDITURE RATIOS (2015 - 16)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION

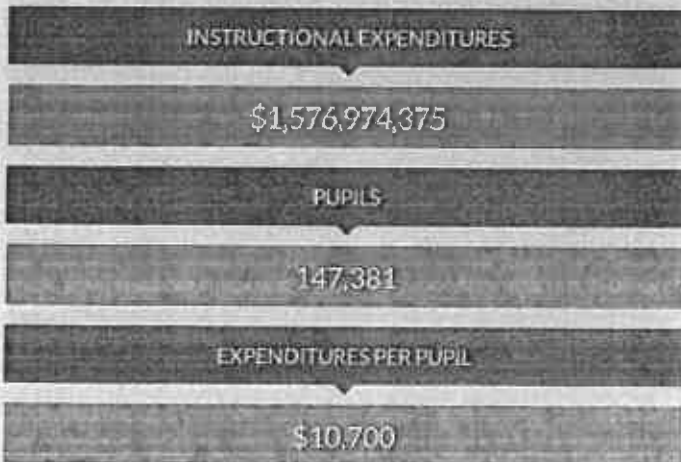


SPECIAL EDUCATION

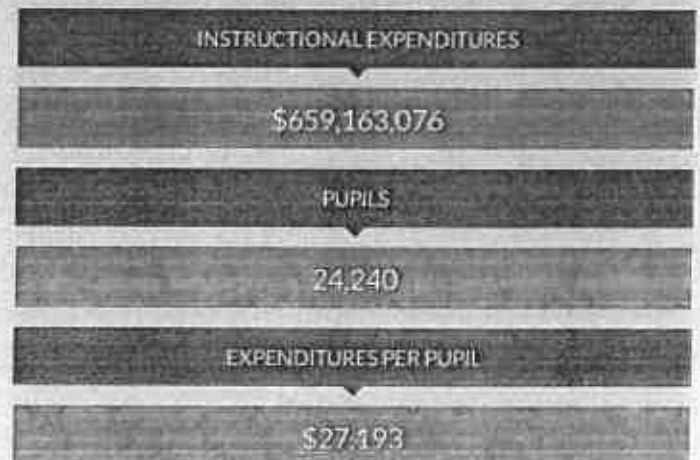


SIMILAR DISTRICT GROUP HIGH NEED/RESOURCE CAPACITY RURAL

GENERAL EDUCATION



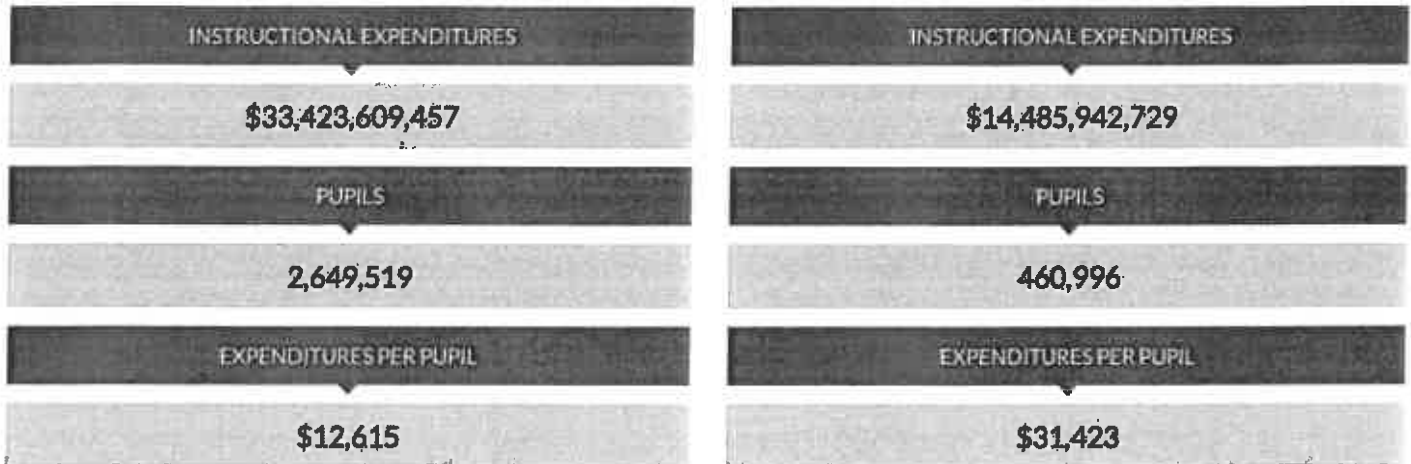
SPECIAL EDUCATION



ALL SCHOOL DISTRICTS

GENERAL EDUCATION

SPECIAL EDUCATION



Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

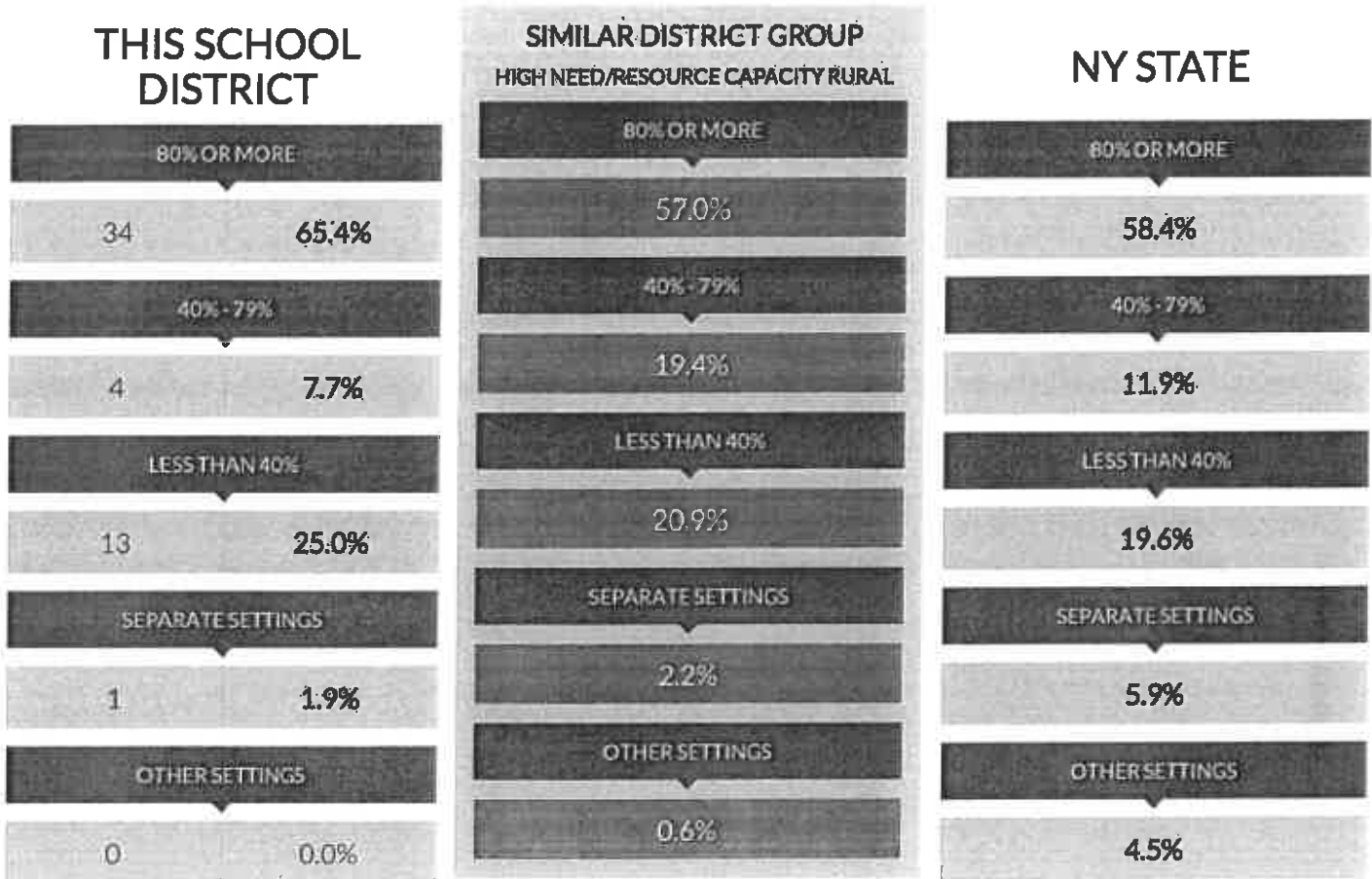


Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the instructional expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2016 - 17)

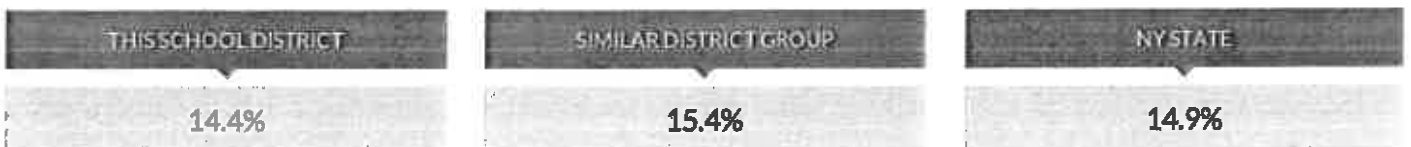
Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)




The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE



This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

Entity Name MARGARETVILLE CSD	
BESS Code 121401	
Claim Year 2018-2019 SET VALUES	
Welcome Robert Chakar (School Superintendent) CORE 04/30/2019 09:33 AM Home Issue Reporting Help Logout	
Entity Info Forms Claim Verifications Activity Log Reports	

You Have Selected the 'Official' Data Area.
The Data State of the form set is: "Clean"

[Print Legacy](#) | [Print Form](#) | [Print Blank](#) | [Print Text Only](#)

District Name: MARGARETVILLE CSD
Contact Person: TERESA GOODCHILD

District Code: 121401
Telephone: (845) 588-2847
Tel Extension: 10

Property Tax Report Card

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: <http://www.p12.nysed.gov/mgtsearv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2019-20 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)."

Form Due - April 28, 2019

Form Preparer Name: **GREGORY BEALL**
Preparer's Telephone Number: **8075888291**

Shaded Fields Will Calculate	Budgeted 2018-19 (A)	Proposed Budget 2019-20 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	12,028,275	12,231,278	1.70 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	7,512,249	7,815,085	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	7,512,249	7,815,085	4.03 %
F. Permissible Exclusions to the School Tax Levy Limit	625,595	667,839	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions ³	7,038,898	7,220,042	
H. Total Proposed Tax Levy for School Purposes, Excluding Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	5,886,654	7,167,248	
I. Difference: (G-H); (negative value requires 80.0% voter approval) ²	160,244	62,798	
Public School Enrollment	359	359	0.00 %
Consumer Price Index			2.44 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2019-20, includes any carryover from 2018-19 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2018-19 (D)	Estimated 2019-20 (E)
Adjusted Restricted Fund Balance	2,314,453	2,278,061
Assigned Appropriated Fund Balance	230,898	90,533
Adjusted Unrestricted Fund Balance	2,387,814	2,489,015
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	19.85 %	20.35 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/19 Actual Balance	6/30/19 Estimated Ending Balance	Intended Use of the Reserve in the 2019-20 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital + (add)	CAPITAL	For the cost of any object or purpose for which bonds may be issued.	1,073,883	1,073,983	Use for future Capital project(s)
Repair	REPAIR	For the cost of repairs to capital improvements or equipment.	28,484	30,000	Use for possible future building repair(s)
Workers Compensation	WORKER	For self-insured Workers Compensation and benefits.	0	0	None
Unemployment Insurance	UNEMPLOYMENT	For reimbursement to the State Unemployment Insurance Fund.	216,380	216,000	Use if district receives Unemployment claims
Reserve for Tax Reduction	TAX REDUCTION	For the gradual use of the proceeds of the sale of school district real property.	0	0	None
Mandatory Reserve for Debt Service	RESERVE DEBT	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	0	0	None
Insurance	INSURANCE	For liability, casualty, and other types of uninsured losses.	0	0	None
Property Loss + (add)	PROPERTY LOSS	To cover property loss.	0	0	None
Liability + (add)	LIABILITY	To cover incurred liability claims.	0	0	None
Tax Certiorari	TAX CERTIORARI	For tax certiorari settlements.	358,177	0	Use to pay for Tax Certiorari claims
Reserve for Insurance Recoveries	INSURANCE	For unexpended proceeds of insurance recoveries at fiscal year end.	0	0	None
Employee Benefit Accrued Liability	EBLAR	For accrued 'employee benefits' due to employees upon termination of service.	410,148	411,000	Use if there are retirement claim
Retirement Contribution	RETIREMENT	For employer retirement contributions to the State and Local Employees' Retirement System.	544,578	54,578	Use to pay part of the District share of ERS and
Reserve for Uncollected Taxes	UNCOLLECTED	For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	0	0	None
Single Other Reserve + (add)	NONE	None	0	0	None

* NYSSED Reserve Guidance: http://www.n12.nysed.gov/mcaserv/accounting/docs/reserve_funds.pdf

O&C Reserve Guidance: <http://oc.state.ny.us/localgov/pubelistsaccg.htm#reservefunds>

**Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2019-20. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.

Save Reset Save & Ready

State Aid Homepage | Contact Us

Ver 1.7.89a