

# FISCAL ACCOUNTABILITY SUMMARY (2014 - 15)

## INFORMATION ABOUT EXPENDITURE RATIOS (2013 - 14)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

## THIS SCHOOL DISTRICT

GENERAL EDUCATION	SPECIAL EDUCATION
INSTRUCTIONAL EXPENDITURES	INSTRUCTIONAL EXPENDITURES
▼	▼
\$4,763,249	\$1,584,734
PUPILS	PUPILS
▼	▼
370	53
EXPENDITURES PER PUPIL	EXPENDITURES PER PUPIL
▼	▼
\$12,874	\$29,901

# SIMILAR DISTRICT GROUP HIGH NEED/RESOURCE CAPACITY RURAL

## GENERAL EDUCATION

## SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

INSTRUCTIONAL EXPENDITURES



\$1,526,261,580

\$604,587,490

PUPILS

PUPILS



151,730

23,489

EXPENDITURES PER PUPIL

EXPENDITURES PER PUPIL



\$10,059

\$25,739

# ALL SCHOOL DISTRICTS

## GENERAL EDUCATION

## SPECIAL EDUCATION

### INSTRUCTIONAL EXPENDITURES

### INSTRUCTIONAL EXPENDITURES

\$31,235,849,883

\$13,185,189,540

### PUPILS

### PUPILS

2,660,775

418,555

### EXPENDITURES PER PUPIL

### EXPENDITURES PER PUPIL

\$11,739

\$31,502

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

## TOTAL EXPENDITURES PER PUPIL

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
▼	▼	▼
<b>\$26,669</b>	<b>\$21,113</b>	<b>\$21,812</b>

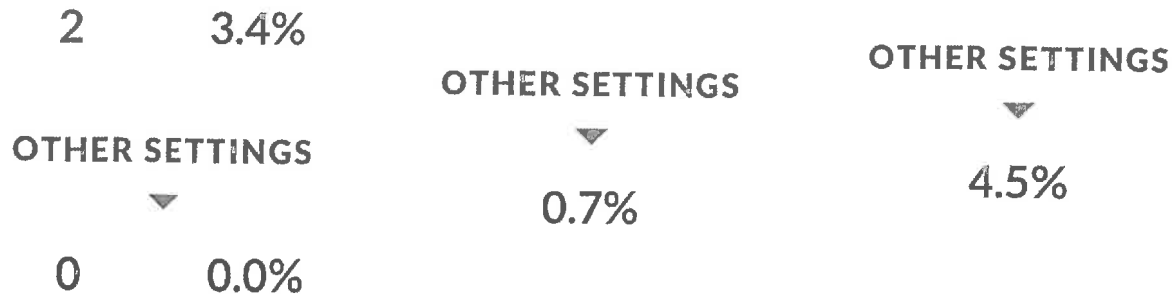
Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

## INFORMATION ABOUT STUDENTS WITH DISABILITIES (2014 - 15)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

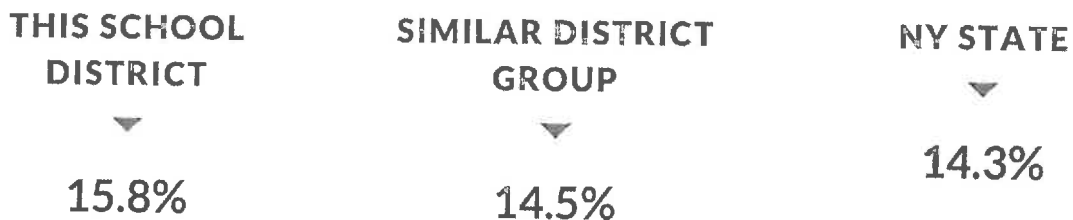
### STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP HIGH NEED/RESOURCE CAPACITY RURAL	NY STATE
80% OR MORE	80% OR MORE	80% OR MORE
▼	▼	▼
33 55.9%	56.8%	58.0%
40% - 79%	40% - 79%	40% - 79%
▼	▼	▼
13 22.0%	19.5%	11.7%
LESS THAN 40%	LESS THAN 40%	LESS THAN 40%
▼	▼	▼
11 18.6%	20.9%	19.9%
SEPARATE SETTINGS	SEPARATE SETTINGS	SEPARATE SETTINGS
▼	▼	▼
	2.1%	5.9%



The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

## SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE



This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

## Real Property Tax Cap / Tax Freeze

This Tax Cap Form has already been submitted to the Office of the State Comptroller.

No further action is needed.

If necessary, you may [make changes to this Tax Cap Form by clicking here](#).

Exit

## Tax Cap Summary Table

<b>Tax Levy Limit Before Adjustments and Exclusions</b>	
Tax Levy FYB 2016	\$7,221,531
Tax Cap Reserve Plus Interest from FYE 2015 Used to Reduce 2016	\$0
Total Tax Cap Reserve Amount (including interest earned) from FYE 2016	\$0
Tax Base Growth Factor	1.0026
PILOTs Receivable FYE 06/30/2016	\$9,000
Tort Exclusion Amount Claimed in FYE 06/30/2016	\$0
Capital Levy for FYE 06/30/2016	\$371,391
Allowable Levy Growth Factor	1.0012
PILOTs Receivable FYE 06/30/2017	\$10,000
Available Carryover from FYE 06/30/2016	\$0
<b>Total Levy Limit Before Adjustments/Exclusions</b>	<b>\$6,876,169</b>
<b>Exclusions</b>	
Tax Levy Necessary for Expenditures Resulting from Tort Orders/Judgements Over 5%	\$0
Capital Levy for FYE 06/30/2017	\$501,816
Tax levy necessary for pension contribution expenditures caused by growth in the system average actuarial contribution rate (BRS, PFRS) or normal contribution rate (TRS) in excess of 2 percentage points	
Teachers Retirement System	\$0
Employees Retirement System	\$0
<b>Total Exclusions</b>	<b>\$501,816</b>
<b>Tax Levy Limit, Adjusted for Transfers, Plus Exclusions</b>	<b>\$7,377,985</b>
Total Tax Cap Reserve Amount Used to Reduce 2017 Levy	\$0
2017 Proposed Levy, Net of Reserve	\$7,364,950
<b>Difference between Tax Levy Limit Plus Exclusions and Proposed Levy</b>	<b>\$13,035</b>
<b>Do you plan to override the cap in 2017?</b>	<input type="radio"/> Yes <input checked="" type="radio"/> No

Entity Name	MARGARETVILLE CSD	 NEW YORK STATE EDUCATION DEPARTMENT STATE AID MANAGEMENT SYSTEM	
BEDS Code	121401		
Claim Year	2015-2016		

Welcome Greg Beall (School Entity User) CORE 05/02/2016 01:55 PM Home | Issue Reporting | Help | Logout

Entity Info | Forms | Claim Verifications | Activity Log | Reports

You Have Selected the 'Revision' Data Area.  
The Data State of the form set is: "Clean"

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District Name:	MARGARETVILLE CSD	District Code:	121401
Contact Person:	KAREN DIETRICH	Telephone:	(845) 586-2647
		Ext:	12

**Property Tax Report Card**

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: <http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2016-17 Budget Notice to: [emscmgts@nysed.gov](mailto:emscmgts@nysed.gov). This will enable us to help correct any formula or data entry discrepancy quickly.

Form Due - April 25, 2016

Form Preparer Name:	GREGORY BEALL
Preparer's Telephone Number:	607-588-6291

	Budgeted 2015-16 (A)	Proposed Budget 2016-17 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	11,206,301	11,438,516	2.07 %
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	7,221,276	7,364,950	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	7,221,276	7,364,950	1.99 %
F. Permissible Exclusions to the School Tax Levy Limit	484,170	156,454	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	6,737,106	7,221,638	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	6,737,106	7,208,496	
I. Difference: (G-H); (negative value requires 60.0% voter approval) <sup>2</sup>	0	13,142	
Public School Enrollment	390	390	0.00 %
Consumer Price Index			0.12 %

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2016-17, includes any carryover from 2015-16 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2015-16 (D)	Estimated 2016-17 (E)
Adjusted Restricted Fund Balance	2,705,277	2,480,660
Assigned Appropriated Fund Balance	588,802	337,124



Adjusted Unrestricted Fund Balance  
Adjusted Unrestricted Fund Balance as a  
Percent of the Total Budget

844,365

832,388

7.53 %

7.28 %

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