

MARGARETVILLE CENTRAL SCHOOL DISTRICT

GUIDANCE PLAN

PRE K - 12

INTRODUCTION

Education is one of the greatest investments a community makes in the life of a child. The school counselors at Margaretville Central School take great pride in playing a supportive role in empowering young people to build a healthy and rewarding life. Our goal is to partner with students and parents in order to discover the best opportunities for each individual. As students embark on the next phase of life, we strive to provide students with a range of options in order to find the 'right fit' and we endeavor to facilitate the opening of those doors. The purpose of the school guidance plan is to align the Margaretville Central School District's school counseling program with (1) the American School Counseling Association (ASCA) standards; and with (2) the school's mission to support the academic achievement of all students as they prepare for the ever-changing world of the 21st century. In addition to academic achievement, we seek to promote a strong sense of self-respect and self-esteem, to develop the confidence, discipline and motivation of every individual, and to engage each student in critical but balanced self-evaluation.

There are six components to this Guidance Plan.

- (1) Annual Reviews
- (2) Career Education
- (3) Parent Involvement
- (4) Counseling
- (5) Advising
- (6) Assessment

MISSION

The mission of the Margaretville Central School District is to develop capable individuals and critical thinkers, instilled with positive self-esteem, creativity, and a life-long desire for learning. To assure our school's

atmosphere for growth and achievement, Margaretville Central School District will foster a challenging educational environment supported by a dedicated staff and the cooperation of family, peers and community.

PHILOSOPHY

- The school counseling program is an integral component of the academic mission of the school.
- School counseling programs are an integral part of students' educational environment, and school counselors should be partners in student achievement.
- Every student should have equitable access to the school counseling program.

MARGARETVILLE CENTRAL SCHOOL

ELEMENTARY SCHOOL - GRADE PRE K - GRADE 5

The responsibility of the Elementary School Counselor is to implement the developmental counseling and guidance program at Grades PRE K - 5. It is designed to meet the needs of the total school population. The Elementary School Counselor's training and area of expertise is in understanding the developmental needs of children at different ages and in interpreting these needs to others.

ANNUAL REVIEW

Elementary School Counselor:

- consults and collaborates with teachers on student progress
- updates student records, reviews and updates data in computer and files
- reviews and updates permanent record cards and test scores

CAREER EDUCATION

Elementary School Counselor:

- currently reviewing career education programs with the Family & Consumer Science teacher. Recently had webinar for CAREER CRUISING program available for K - 5 students.

PARENT INVOLVEMENT

Elementary School Counselor:

- conferences with parents to review students academic and social progress, as well as their goals and abilities
- conferences with parents for students exhibiting academic, behavioral and/or attendance concerns

COUNSELING

The School Counseling program includes the functions of **counseling, consultation and coordination of services**. The Elementary School Counselor is available to meet with students experiencing academic, social and behavioral problems affecting academic progress.

(1) COUNSELING

The counseling process is delivered individually, in small groups, or in the classroom. It is planned to meet the needs of all students along a continuum spanning developmental needs, problem centered and crisis intervention. Counseling is a personal relationship between a professionally trained counselor and a child, which assists the child in communicating and meeting immediate and future needs; and facilitates growth through changes in perception, conviction, attitudes and behavior. Counseling is a positive step toward growth and development. Students' needs are best met through individual and/or group counseling.

The counseling needs which may be met in individual or group counseling include the following:

Developmental Counseling is a way to assist students in developing an understanding of who they are. Developmental level is taken into consideration. Students learn to use coping techniques, and look for alternative ways to handle problems. The focus in this approach is preventative and reduces the need for other counseling services.

Problem-centered Counseling is a means of helping students who have a problem that hinders their progress. In counseling, the students address the particular problem they are experiencing.

Crisis Counseling is used as a way to address unforeseen events that are upsetting to a student. This counseling is intensive and short term in nature. Elementary School Counselors address many needs of the students. The American School Counselor Association identified the following areas which Elementary School Counselors may help students to address:

- coping with family issues
- dealing effectively with interpersonal relationships
- becoming a better learner
- personal adjustment problems

Elementary School Counselor:

- counsels students individually and in small groups
- counsels with individual students referred by teachers, parents, administrators or the school psychologist
- provides support services to the Special Education students of the district

(2) CONSULTATION

Consultation is provided through direct consultation and collaborative teams, and benefits students by sharing the counselor's specialized knowledge, information and skills with parents, faculty and other education and/or service providers.

Elementary School Counselor:

- consults with Student, Family & Ancillary Services worker to address various student concerns (at risk of failing, ineligibility)
- consults with school psychologist/CSE chairperson on regular basis to address various student concerns
- evaluates the achievement, ability, and interests of individual students, and reports the results to appropriate staff members and parents
- consults with parents, teachers, and administrators concerning student problems and refers students to outside agencies when appropriate and necessary
- assists teachers and administrators with student promotion/retention decisions
- supports teachers, administrators, and staff in resolving issues such as classroom management, learning styles, changes in student behavior, and the impact of social, economic, and cultural problems in learning

- supports parents and encourages parent involvement in their child's education by providing parenting skills information/training, behavior management approaches, and referrals to other services
- facilitates teaming and collaboration among faculty/staff, parents and community to encourage systems with a common goal to work together
- consults with outside agencies, including Social Services, Child Protective Services, physicians, Probation Department, Foster Care Placement, and outside counseling services
- consults with appropriate others about students served

(3) COORDINATION

The Elementary School Counselor organizes and facilitates programs which positively effect the total school environment and reinforce goals of the School Counseling and Guidance Program.

Elementary School Counselor:

- coordinates guidance programs and services
- plans and coordinates career development programs for elementary school students
- coordinates and interprets standardized tests
- arranges conferences with parents and/or teachers concerning individual student's standardized test results
- assists with orientation programs for all new students entering MCS.
- assists in the screening of all new students entering MCS
- gathers and disseminates helpful information to parents concerning child development and parental roles
- contributes information to the district newsletter and local newspapers when appropriate concerning elementary guidance and counseling services
- provides information to interested parents concerning elementary counseling services
- develops a written description of elementary guidance and counseling services for distribution. (counseling brochure)
- prepares an elementary guidance and counseling budget each year and orders guidance and counseling materials annually
- maintains accurate records on pupils referred for counseling services

- performs such other tasks as may from time to time be assigned by administration
- develops and implements classroom guidance presentations that are developmental and preventative addressing needs identified by classroom teacher, administrators and counselors
- coordinates with BROOM BOCES scoring site for in person or mail delivery and return to Binghamton of Grades 3 - 5 Math and ELA exams, Grade 4 Science exam, and NYSESLAT
- contacts other schools concerning students transferring in or out of the district
- works with other support services to best meet student needs such as administration, special programs (which includes CSE, remedial services, speech, OT, PT), nurse, school preventive worker and school psychologist

ADVISING

Elementary School Counselor:

- provides advisory assistance to students, parents, teachers and administrators in the areas of attendance, academic problems and behavioral and/or adjustment problems
- advises students and parents about the attendance policy when there is an attendance concern
- refers students to Response to Intervention Team
- collaborates with the School Psychologist and CSE Chairperson, attend CSE meetings to discuss student academic and behavioral progress and concerns
- registers and schedules new students

ASSESSMENT

Elementary School Counselor:

- is responsible for the New York State exams. The Elementary School Counselor orders, reviews, sets up and supervises the Grades 3 - 5 ELA and Math exams; Grade 4 Science exam; K - 12 NYSESLAT exam

- coordinates with the BROOME BOCES scoring site for the delivery and return, in person or by mail to Binghamton, of the Grades 3 - 5 ELA and Math exams, Grade 4 Science exam and K - 12 NYSESLAT
- interprets exam results to parents, staff and students

ELEMENTARY SCHOOL COUNSELOR ROLES (Ongoing)

- Placement Identification (Response To Intervention, Special Education)
- Scheduling
- Individual/Group Counseling
- Academic Advisement
- Parent Contacts
- Collaboration with School Psychologist and/or Student, Family & Ancillary Services Coordinator

GRADE PreK - 5 COUNSELING GROUPS

A. Developmental Prevention

- Self Concept
- Getting Along with Others/Cooperation
- Study Skills
- Test Taking Skills
- Social Skills

B. Student Problems

- Banana Splits
- Working It Out
- Tolerance of Student Differences
- Anti-Bullying
- Character Education
- Friendship
- Anger Control
- Self Esteem
- Grief Group
- Lunch Bunch
- Coping Skills

- Other Groups formed as needed to deal with student issues that arise (fear of failing, shyness, substance abuse in the family, listening skills, self control for ADHD students, school phobia.)

ELEMENTARY SCHOOL COUNSELOR COMMITTEE INVOLVEMENT

- CSE
- Response to Intervention Team
- 504 Committee
- Crisis Team
- Dignity for all Students Committee
- Grade level teams

OTHER ACTIVITIES OF THE ELEMENTARY SCHOOL COUNSELOR

- Elementary School Guidance Website (update on as needed basis)
- Vocational assessment of students by age 12 (under construction)
- Meets with Grade 5 students to discuss transitioning to Grade 6, which includes expectations of Grade 6 teachers, schedules, and promotion policy
- Contributes to School Newsletter
- Updates Student Handbook
- Implements the screening process and registers new students, as well as returning students, into the district by collecting historical information from other school districts
- Provides a tour of the school to make new students feel welcome and comfortable prior to the first day of school
- Attend Delaware/Otsego Elementary School Counselors Association to keep current on issues effecting schools
- Order, review, set up and supervise New York State Exams: Grades 3, 4, 5 Math and ELA, Grade 4 Science and NYSESLAT. Coordinate with BROOME BOCES scoring site for delivery and return of Grades 3, 4, 5 Math and ELA exams, Grade 4 Science exam and NYSESLAT
- Function as a liaison who may facilitates communication between student/teacher/parent/administration

MARGARETVILLE CENTRAL SCHOOL

MIDDLE SCHOOL - GRADE 6, GRADE 7 AND GRADE 8

MIDDLE SCHOOL

Much of the guidance services provided at the Middle School level involve transitioning students into multiple classes, levels and services. Ongoing assessments are directed at providing a "best fit" for all students. Social development is a strong focus.

Listed below are grade specific School Counselor roles, as well as, responsibilities that occur throughout all grades during each school year.

GRADE 6

The primary role of the Grade 6 School Counselor is that of transitioning students to the second floor. Students are now expected to move throughout the building and accept increased personal responsibility. Upon entering Grade 6, students must now adjust to having four core teachers, in addition to several special teachers. There is a teaching assistant assigned to the Grade 6 students. The teaching assistant moves from class to class with the students. The Middle School Counselor plays a vital role in supporting students and parents throughout this year. Academic placements, support services and early identification of students who may be at risk are focused on at this level. The School Counselor coordinates recommendations regarding placement in at-risk programming, Special Education classes, Academic Intervention Services, etc. Education regarding the role of the School Counselor and establishing parent contact are key components in this first year of Middle School.

GRADE 7

The input of the Grade 7 School Counselor is crucial at this time as he or she is now familiar with each student's Middle School history. Students are, again, expected to move throughout the building and accept increased personal responsibility. The Middle School Counselor plays a vital role in supporting students and parents throughout this year. Academic placements,

support services and early identification of students who may be at-risk are focused on at this level. The input of the Grade 7 Middle School Counselor is crucial at this juncture, as he or she is familiar with each student's history. Conflict resolution, counseling and academic advisement are the School Counselor's primary responsibilities. The School counselor coordinates recommendations regarding placement in at-risk programming, Special Education classes, Academic Intervention Services, etc.

GRADE 8

The essential role of the Grade 8 School Counselor is to focus on preparing students for the transition to High School. The input of the Grade 8 School Counselor is crucial at this juncture as he or she is familiar with each student's Middle School history. The School Counselor coordinates recommendations regarding placement in at-risk programming, Special Education classes, Academic Intervention Services, etc. The Grade 8 School Counselor also conducts classroom scheduling presentations, outlining high school graduation requirements and Grade 9 scheduling options.

ANNUAL REVIEW

Middle School Counselors:

- meet with students within the first month to go over promotion policy
- meet annually with students to review individual progress in their current program
- review personal abilities, career goals and post secondary alternatives
- update students records, reviews and updates data in computer and files
- review teacher recommendations for course selections
- make program adjustments when necessary
- review and update permanent record cards, test scores
- consult and collaborate with teachers on student progress
- develops, process and distributes report cards quarterly

CAREER EDUCATION

Middle School Counselors:

- help students understand the relationship between current course offerings and their career goals
- currently reviewing career education programs with the Family & Consumer Science teacher, namely CAREER CRUSING
- arrange at the end of Middle School for all Grade 8 students to attend BOCES to learn about occupational class offerings
- meet with Grade 6, Grade 7 and Grade 8 students during the ten week Home & Career Skills class, at which time career information is presented and reviewed

PARENT INVOLVEMENT

Middle School Counselors:

- conference with parents to review students academic and social progress, as well as their goals and abilities
- conference with parents for students exhibiting academic, behavioral and/or attendance concerns

COUNSELING

The School Counseling program includes the functions of **counseling, consultation and coordination of services**. Middle School Counselors are available to meet with students experiencing academic, social and behavioral problems affecting academic progress.

(1) COUNSELING

The counseling process is delivered individually, in small groups, or in the classroom. It is planned to meet the needs of all students along a continuum spanning developmental needs, problem centered and crisis intervention. Counseling is a personal relationship between a professionally trained counselor and a child, which assists the child in communicating and meeting immediate and future needs; and facilitates growth through changes in

perception, conviction, attitudes and behavior. Counseling is a positive step toward growth and development. Students' needs are best met through individual and/or group counseling.

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- coping with family issues
- dealing effectively with interpersonal relationships
- becoming a better learner
- personal adjustment problems

Middle School Counselors:

- assist each student to know him/herself in order to make appropriate and realistic decisions, future plans, and adjustments in all realms of life (educational, vocational, and personal/social), individually and/or in small groups
- provide counseling services to special education students of the district
- counsel with individual students referred by teachers, parents, administrators or the school psychologist

(2) CONSULTATION

Consultation is provided through direct consultation and collaborative teams, and benefits students by sharing the counselor's specialized knowledge, information and skills with parents, faculty and other education and/or service providers.

Middle School Counselors:

- consult with Student, Family & Ancillary Services worker to address various student concerns (at risk of failing, ineligibility)
- consult with school psychologist on regular basis to address various student concerns
- evaluate the achievement, ability, and interests of individual students, and reports the results to appropriate staff members and parents
- consult with parents, teachers, and administrators concerning student problems and refer students to outside agencies when appropriate and necessary
- consult with appropriate others about students served
- assist teachers and administrators with student promotion/retention decisions
- support teachers, administrators and staff in resolving issues such as classroom management, learning styles, changes in student behavior, and the impact of social, economic, and cultural problems in learning
- support parents and encourages parent involvement in their child's education by providing parenting skills information/training, behavior management approaches, and referrals to other services
- facilitate teaming and collaboration among faculty/staff, parents and community to encourage systems with a common goal to work together
- consult with outside agencies, including Social Services, Child Protective Services, physicians, Probation Department, Foster Care Placement, and outside counseling services

(3) COORDINATION

The Middle School Counselors organize and facilitate programs which positively effect the total school environment and reinforce goals of the School Counseling and Guidance Program.

Middle School Counselors:

- coordinate guidance programs and services
- plan and coordinate career development programs with the Family & Consumer Science teacher; currently reviewing Career Cruising available for 6 to 8 students
- coordinate and interpret standardized tests
- arrange conferences with parents and/or teachers concerning individual student's standardized test results
- assist with orientation programs for new students entering Grade 6, 7 and 8
- assist in the screening of all new students entering Grade 6, 7 and 8
- gather and disseminate helpful information to parents concerning child development and parental roles
- contribute information to district newsletter and local newspapers when appropriate concerning middle school guidance and counseling services
- provide information to interested parents concerning middle school counseling services
- prepare a middle school guidance and counseling budget each year and orders guidance and counseling materials annually
- maintain accurate records on pupils referred for counseling services
- perform such other tasks as may from time to time be assigned by administration
- develop and implement classroom guidance presentations that are developmental and preventative addressing needs identified by classroom teacher, administrators and counselors
- coordinate with BROOM BOCES scoring site for in person or mail delivery and return to Binghamton of Grade 6, Grade 7 and Grade 8 Math and ELA exams and NYSESLAT
- contact other schools concerning students transferring in or out of the district
- work with other support services to best meet student needs such as administration, special programs (which includes CSE, remedial services, speech, OT, PT), nurse, school preventive worker and school psychologist

ADVISING

Middle School Counselors:

- provide advisory assistance to enable students to benefit from the curriculum in the areas of curriculum options, educational and career plans by providing students with the materials and information that will allow them to explore job fields and education and/or training requirements
- provide advisory assistance to students, parents, teachers and administrators in the areas of attendance, academic problems and behavioral and/or adjustment problems
- advise students and parents about the attendance policy when there is an attendance concern
- refer students to Response to Intervention
- collaborate with the School Psychologist and CSE Chairperson, attend CSE meetings to discuss students academic and behavioral progress and concerns
- meet with the Grade 6 students, Grade 7 students and Grade 8 students in classrooms and individually to review the Promotion Requirements to advance to the next grade level (see attached Promotion Requirements Document). Also presented are scheduling options and requirements for the following year
- continue the responsibilities beyond the school year to do Summer School registration and Master Scheduling revisions, as well as schedule review for all students prior to the school year
- adjust schedules at the end of the school year for any students who fail a class. Schedules are also adjusted based on summer school results
- register and schedule new students throughout the school year and summer
- meet with students as per Lunch Time Detention Policy at intervals of five (5) days and ten (10) days. School Counselors are notified by the lunch detention monitor.

ASSESSMENT

Middle School Counselors:

- are responsible for the New York State exams. The Middle School Counselors order, review, setup and supervise the Grade 6 - 8 ELA and Math exams, the Grade 8 Science exams, as well as the K-12 NYSESLAT. The Middle School Counselors also coordinate with the BROOME BOCES scoring site for the delivery and return, in person or mail, to Binghamton, of the Grade 6 - 8 ELA and Math exams, Grade 8 Science exam and NYSESLAT.
- interpret exam results to parents, staff and student

MIDDLE SCHOOL COUNSELOR ROLES (Ongoing)

- Annual Review
- Placement Identification (Response to Intervention, Special Education)
- Scheduling
- Individual/Group Counseling
- Academic Advisement
- Parent Contacts

GRADE 6 & 7 COUNSELING GROUPS

- Organization Skills
- Goal Setting
- Lunch Bunch
- Study Skills

MIDDLE SCHOOL COUNSELORS COMMITTEE INVOLVEMENT

- CSE
- Response To Intervention Team
- 504 Committee
- Crisis Team
- Peer Mediation
- Dignity For All Students Committee
- Grade level teams

OTHER ACTIVITIES

- Middle School Guidance Website
- Contribute to School Newsletter
- Update Student Handbook and Curriculum Guide
- Order, review, set up and supervise New York State Exams: Grades 6-8 Math and ELA; Grade 8 Science; Grades K - 12 NYSESLAT. Coordinate with BROOME BOCES scoring site for delivery and return of Grades 6-8 Math and ELA exams, Grade 8 Science and NYSESLAT.
- Implements the screening process and registration of new students, as well as returning students, into the district by collecting historical information from other school districts
- School Counselors provide a tour of the school to make new students feel welcome and comfortable prior to the first day of school
- Function as a liaison who may facilitate communication between student/teacher/parent/administration

PROMOTION & RETENTION REGULATIONS FOR GRADES 6, 7, & 8

A point system for grades 6, 7, and 8 promotion is based upon courses taken.

Points will be assigned as follows for a passing grade in the course:

SUBJECT AREA	POINTS	POINTS	POINTS
	GRADE 6	GRADE 7	GRADE 8
Math	1.0	1.0	1.0
English	1.0	1.0	1.0
Social Studies	1.0	1.0	1.0
Science	1.0	1.0	1.0
Art	.25	.25	.25
Home and Careers	.25	.25	
Music	.25	.25	.25
Library 6	.25		
Readers & Writers Workshop 7		.25	
Writers Workshop 6	.25		
Readers Workshop 6	.25		
Intro to Computers 6	.25		
Physical Education	.50	.50	.50
STEM 7		.50	
STEM 8			.50
Health 7		.50	
Health 6	.25		
Spanish 8			1.0

To advance to the next grade level (7th, 8th, or 9th), a student must accrue:

5.50 points in grade 6 to move to grade 7; or

5.50 points in grade 7 to move to grade 8; or

5.50 points in grade 8 to move to grade 9

When a grade 6 student does not accrue 5.50 points, that student will repeat the 6th grade.

When a grade 7 student does not accrue 5.50 points, that student will repeat the 7th grade.

When a grade 8 student does not accrue 5.50 points, that student will repeat the 8th grade.

Summer school is recommended for students who fail a core class in English, Social Studies, Math, or Science. Summer school is an opportunity for students to make up failed classes and advance to the next grade level.

MARGARETVILLE CENTRAL SCHOOL

HIGH SCHOOL - GRADES 9 - 12

ANNUAL REVIEW

High School Counselor:

- meets annually with students to review individual progress in their current program and curriculum.
- reviews student achievement, career goals and post secondary options, including work and college.
- updates student records, reviews data in computer and files.
- consults with teachers for recommendations for student course selection.
- makes schedule adjustments when necessary
- consults and collaborates with teachers on student progress.

CAREER EDUCATION

High School Counselor:

- assists students in considering various careers and the educational and skill requirements of careers.
- helps students understand the relationship between current course offerings and their career goals.
- helps students seeking admission to vocational programs at BOCES and at colleges.
- helps students in exploring opportunities in higher education and facilitate contacting, meeting with, and applying to those institutions.
- provides students with pertinent information regarding community based internships and helps to initiate relationships between students and business leaders.

PARENT INVOLVEMENT

High School Counselor:

- conferences with parents to review students academic and social progress, as well as their goals and abilities
- conferences with parents for students exhibiting academic, behavioral and/or attendance concerns
- confers with parents about course selection and progress towards graduation requirements
- confers with parents about college choices, application procedures and financial aid
- functions as a liaison to facilitate communication between student/teacher/parent/administration

COUNSELING

The High School Counselor is available to meet with students experiencing academic, social and behavioral problems affecting academic progress.

High School Counselor:

- assists students in order to make appropriate and realistic decisions, future plans, and adjustments in all realms of life (educational, vocational, and personal/social).
- provides counseling services to special education students of the district.
- counsels with individual students referred by teachers, parents, administrators or the school psychologist.

ADVISING

High School Counselor:

- provides advisory assistance to enable students to benefit from the curriculum in the areas of curriculum options, educational and career plans by providing students with the materials and information that will allow them to explore job fields and education and/or training requirements.
- provides advisory assistance to students, parents, teachers and administrators in the areas of attendance, academic problems and behavioral and/or adjustment problems.

- advises students and parents about the attendance policy when there is an attendance concern
- refers students to the Response to Intervention team
- collaborates with the School Psychologist and CSE Chairperson, attends CSE meetings to discuss students academic and behavioral progress and concerns
- meets with students in classrooms and individually to review the graduation requirements. Also presented are scheduling options and requirements for the following year.
- continues the responsibilities beyond the school year to do Summer School registration and Master Scheduling revisions, as well as schedule review for all students prior to the school year
- adjusts schedules at the end of the school year for any students who fail a class. Schedules are also adjusted based on summer school results.
- registers and schedules new students
- provides information to students and parents about college programs, applications and finances
- meets with students as per Lunch Time Detention Policy at intervals of five (5) and ten (10) days. School Counselor is notified by the lunch detention monitor

ASSESSMENT

High School Counselor:

- orders, reviews and processes the Regents exams
- assists in organizing test schedule for Regents exams
- orders, reviews and processes the PSAT exam as preparation for the SAT
- provides information to students and parents about colleges admission tests. Assists students in registering for exams, assists students needing test modifications.
- assists students to register to re-take Regents exams to meet graduation requirements

OTHER ACTIVITIES

- Distance Learning coordinator
- updates to Student Handbook
- updates curriculum guide
- liaison with NCOC
- keeps abreast of changes in college admission practices and entrance testing changes, as well as changes to graduation requirements

New York State Graduation Requirements

Regents Diploma: 22 Credits & Pass 5 required Regents Exams with a score of 65 or better.

Regents Diploma with Advanced Designation: 22 Credits & Pass 9 required Regents exams with a score of 65 or better.

Required Credits

Content Area	Credits Required for Regents Diploma	Credits Required for Regents Diploma with Advanced Designation
English	4	4
Social Studies	4	4
Math	3	3
Science	3	3
Physical Education	2	2
Language Other Than English	1	3
Art/Music	1	1
Health	.5	.5
Electives	3.5	1.5
Total	22	22

Required Regents Exams

Regents Diploma	Regents Diploma with Advanced Designation
Comprehensive English Mathematics (Any One) Global History U.S. History Science (Any One)	Comprehensive English Mathematics (All 3) Global History U.S. History a Science (1 Physical & 1 Life Science) Language Other Than English